

Applicant: **Francis, Sarita**
Organisation: **Montserrat National Trust**
Funding Sought: **£48,500.00**

DPLR5\1061

Youth Biodiversity and Climate Advocate Training and Certificate

This project aims to create a comprehensive youth-focused training curriculum on biodiversity conservation, invasive species management, and climate advocacy. Targeting children, adolescents, and youth, it will empower participants as environmental advocates by equipping them with practical skills to improve local biosecurity measures and foster ecological resilience through community-driven conservation actions. The curriculum, designed as co-curricular support, focuses on competence development in the blue, green, and circular economy, fostering sustainable practices, leadership, and innovative solutions for ecosystem preservation and climate adaptation.

CONTACT DETAILS

Title Mrs
Name Sarita
Surname Francis
Website [REDACTED]
Tel (Work) [REDACTED]
Email [REDACTED]
Address [REDACTED]

CONTACT DETAILS

Title Mr
Name Lyston
Surname Skerritt
Organisation Montserrat National Trust
Tel (Work) [REDACTED]
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Address [REDACTED]

CONTACT DETAILS

Title Mrs
Name Sarita
Surname Francis
Organisation Montserrat National Trust
Website (Work) [REDACTED]
Tel (Work) [REDACTED]
Email (Work) [REDACTED]
Address [REDACTED]

DPLR5\1061

Youth Biodiversity and Climate Advocate Training and Certificate

Section 1 - Project Title & Contact Details

Q1. Project Title

Youth Biodiversity and Climate Advocate Training and Certificate

Q2. Please select whether you are applying as an organisation or as an individual (Guidance section 3 and Guidance Glossary)

☒ Organisation

CONTACT DETAILS

Title	Mrs
Name	Sarita
Surname	Francis
Website	
Tel (Work)	
Email	
Address	

CONTACT DETAILS

Title	Mr
Name	Lyston
Surname	Skerritt
Organisation	Montserrat National Trust
Tel (Work)	
Email (Work)	
Address	

CONTACT DETAILS

Title	Mrs
Name	Sarita
Surname	Francis
Organisation	Montserrat National Trust
Website (Work)	[REDACTED]
Tel (Work)	[REDACTED]
Email (Work)	[REDACTED]
Address	[REDACTED]

GMS ORGANISATION

Type	Organisation	Type	Organisation
Name	Montserrat National Trust	Name	Montserrat National Trust
Phone (Work)	[REDACTED]		
Email (Work)	[REDACTED]		
Address	[REDACTED]		

Section 2 - Overseas Territory(ies)

Q3. Please state whether the same (or a similar) project proposal has previously been submitted (or you are planning to submit it) to the UK Government for funding. This includes through Darwin Plus Local, Defra’s other Darwin Plus grant schemes or other UK Government funding mechanisms. Failure to share this information may result in the application being ineligible (see Guidance section 2.1.1).

☒ No

Q4. Overseas Territory (Guidance section 1.3):

Which UK Overseas Territory(ies) will your project be working in?

☒ Montserrat

* if you have indicated a territory group with an asterisk, please give detail on which territories you are working on here:

No Response

In addition to the UKOT(s) you have indicated, will your project directly benefit any other UK OT(s) or country(ies)?

☒ Yes

Please list these here and describe how they will benefit:

Model of youth development with be shared with other National Trust Organizations as a public good product. This work has already started with the sharing of Monty's Messenger and Ambassador structure with other agencies. The knowledge products will be presented at the end of the project cycle through training sessions.

Section 3 - Project Partners

Q5. Project partners (Guidance section 3.2)

In this section, please give details of all the partners involved (including the Lead Organisation) and provide a summary of their roles.

Project Leader name: (Guidance section 3.1)	Lyston Skerritt
Lead Organisation name: (if applying as an organisation; Guidance section 3.1)	Montserrat National Trust
Lead Organisation Website (if applicable):	www.montserratnationaltrust.ms
Is the Lead Organisation based in a UKOT where the project is working? (Guidance section 3.1)	☒ Yes
List other partners involved and where are they based:	- Montserrat National Trust - Department of Environment - Department of Agriculture - Ministry of Education - Department of Community, Youth and Sports - Simon's Rock Field Station - UK Overseas Territories Conservation Forum (UKOTCF)

Summary of roles and responsibilities of each partner in the project:

- Montserrat National Trust: Lead on project coordination, training, curriculum development, and stakeholder engagement.
- Local Schools and Youth Groups: Partner for youth participation and education delivery.
- Monty's Messenger and Ambassadors: MNT Based Youth Group to pilot curriculum implementation and delivery
- Invasive Species Experts (Department of Environment and Agriculture): Provide technical training on biosecurity measures and species management. (Department of the Environment and Agriculture)
- Primary and Secondary School Teachers: Advisory role on the scaffolding of content with national curriculum.
- Simon's Rock Field Station and Piper's camping site: applied experiences, camps and lab work associated to curriculum and testing.
- UKOTCF's role will be to ensure that the project is aligned with MNT's wider projects (including DPLUS192 and other planned work programmes) and to facilitate dialogue with other environmental education initiatives, projects and networks (including the with the Manx Wildlife Trust)

I confirm that all listed partners are aware of this application and have indicated support:

Checked

Attach a Cover Letter for your application (Guidance section 4.2).

-  [Letter to Darwin Local Application Youth Biodiversity and Climate Advocate Training and Certificate](#)
-  25/11/2024
-  16:43:18
-  pdf 157.83 KB

Section 4 - Project Summary & Description

Q6. Project Summary (Guidance section 3.8)

Please provide a brief summary of your project. This may be used in communication activities and/or published online, if your application is successful.

This project aims to create a comprehensive youth-focused training curriculum on biodiversity conservation, invasive species management, and climate advocacy. Targeting children, adolescents, and youth, it will empower participants as environmental advocates by equipping them with practical skills to improve local biosecurity measures and foster ecological resilience through community-driven conservation actions. The curriculum, designed as co-curricular support, focuses on competence development in the blue, green, and circular economy, fostering sustainable practices, leadership, and innovative solutions for ecosystem preservation and climate adaptation.

Q7a. Description (Guidance section 2.1 and 6)

Please provide a description of your project, including:

- the overall objective
- the current situation and the problem the project is trying to address

- what success will look like and how you will measure it

Please be as specific as possible when describing the project, using quantified data and evidence where available. You may wish to consider: what are the specific threats to the environment that the project will attempt to address, and what should we know about these threats? What does your successful project look like? And how will you demonstrate whether and how your project has been successful?

The primary objective of this project is to develop and implement a youth-focused training curriculum on biodiversity conservation, invasive species management, and climate advocacy in Montserrat. This initiative seeks to empower children, adolescents, and youth as environmental advocates, capable of driving locally led conservation actions, enhancing biosecurity measures, and fostering environmental resilience. The curriculum will incorporate co-curricular support for developing competencies in the blue, green, and circular economies, thus preparing participants for leadership roles in sustainable development.

Montserrat's rich biodiversity includes several endemic species, such as the Montserrat oriole (*Icterus oberi*) and the Montserrat galliwasp (*Diploglossus montisserrati*). However, these unique ecosystems are under significant threat due to invasive species, habitat loss, and climate change impacts. Invasive alien species (IAS), including feral pigs and rats, pose a critical risk to the island's endemic flora and fauna by preying on native species, outcompeting them for resources, and degrading their habitats.

Furthermore, limited awareness and engagement among youth and communities hinder responses to these threats. Addressing this gap through education and active involvement in conservation efforts is crucial for achieving long-term environmental sustainability.

The project continues on efforts made in two previous Darwin grants to mainstream understanding and competence of residence through youth engagement. Namely, MNT – Pipers Lot Outdoor Education Facility & Nature Trail and Fostering Youth Engagement in Biodiversity and Conservation in Montserrat.

Project Activities and Scope

1. Curriculum Development: Create a comprehensive curriculum tailored to Montserrat's context. This curriculum will cover topics such as biodiversity conservation, IAS management, climate advocacy, and economic resilience through the blue, green, and circular economies.
2. Training and Workshops: Deliver interactive workshops and training sessions for children, adolescents, and youth in schools and community centers. Activities will include hands-on conservation projects, invasive species control exercises, and environmental monitoring practices.
3. Local Biosecurity Measures: Collaborate with local stakeholders, including government agencies and civil society groups, to design and implement community-based biosecurity initiatives. This will involve training youth to monitor and manage IAS through sustainable, evidence-based approaches.
4. Community Ownership and Stakeholder Engagement: Establish a participatory approach to engage local communities, schools, government departments, and civil society organizations. Regular consultation and partnership with the Montserrat National Trust, UKOT Government representatives, will foster strong local ownership and commitment.

The project aims to address the pressing issue of invasive alien species that threaten Montserrat's biodiversity. For example, feral pigs degrade forests by rooting up vegetation, and invasive rats prey on the eggs and chicks of native birds, including the critically endangered Montserrat oriole. Habitat degradation caused by invasive plants further reduces the availability of critical habitats for native flora and fauna. Climate change poses additional risks, such as increased frequency and intensity of storms that further disrupt fragile ecosystems.

A successful project will lead to:

- Youth Empowerment: At least 500 children, adolescents, and youth trained as biodiversity and climate advocates, demonstrating increased knowledge, practical skills, and proactive engagement in conservation activities.

- Enhanced Biosecurity: Establishment of at least three community-based biosecurity initiatives led by youth, aimed at monitoring and managing invasive species in critical habitats.
- Community Engagement: Active participation of local communities, evidenced by the number of volunteers, stakeholder consultations, and collaboration agreements.
- Curriculum Utilization: The curriculum will be integrated into at least five schools and serve as a model for other Caribbean UKOTs.

Measurement of Success

- Quantitative Metrics: # of trained participants, community initiatives launched, and IAS controlled or reduced.
- Qualitative Assessment: Pre and Post test for knowledge, attitudes, and behaviours. Regular surveys from consultation
- Policy Influence: Monitor and document contributions to local environmental policies, including recommendations for biosecurity and biodiversity conservation

Q7b. Long-term sustainability (Guidance section 2.1 and 6)

Please describe the long-term benefits of the project and the change it will bring about. How will the outcomes of the project be sustained after the funding is finished?

The project will ensure long-term sustainability by embedding youth engagement and biosecurity education into Montserrat's community structure. Aligned with the draft UKOT Biodiversity Strategy, it will prioritize preventing invasive alien species through education and localized action while promoting the conservation of endemic species. Youth-led initiatives will be supported beyond project timelines by integrating training modules into school curricula and community organizations, ensuring biosecurity monitoring and climate advocacy continuity.

Key partners, including the Montserrat National Trust and local government agencies, will oversee ongoing curriculum adaptation and delivery. By fostering partnerships with civil society and promoting capacity-building, the project empowers future leaders and leverages community ownership to drive environmental stewardship. The established network of peer-to-peer support across UKOTs will facilitate knowledge sharing, access to innovative practices, and continuous improvement of environmental decision-making and policies, enhancing Montserrat's resilience and embedding best practices across biodiversity governance structures.

The project is designed with strong local ownership, evidenced by collaboration with the Montserrat National Trust, engagement of schools and youth organizations, and support from UKOT Government representatives. By empowering local youth and embedding conservation practices, the project will influence environmental policies and practices in Montserrat and beyond, contributing to sustained biodiversity conservation and climate resilience.

(Optional) Please upload any additional and supporting materials or files (such as maps of project sites, etc) below. Maximum of 5 sides of A4, and is combined as a single PDF:

 [MoE Endorsement Letter Darwin](#)

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 pdf 188.13 KB

Section 5 - Project Outcome(s)

Q8. Project Outcome(s) (Guidance section 1.2)

Successful Darwin Plus Local projects must demonstrate measurable outcomes in at least one of the themes of Darwin Plus with a clear focus on biodiversity and the natural environment, either by the end of the project or soon after through a credible plan.

Please note: Any proposals including research or monitoring are required to demonstrate a clear link to tangible outcomes for conservation of biodiversity and the natural environment. Please explain how any new research will be applied to drive environmental outcomes on the ground.

Please confirm that your project has a clear focus on biodiversity and the natural environment.

Checked	Biodiversity: improving and conserving biodiversity, and slowing or reversing biodiversity loss and degradation;
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Please tick which additional theme(s) of Darwin Plus your project contributes to (if relevant):

Checked	Climate change: responding to, mitigating and adapting to climate change and its effects on the natural environment and local communities;
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Checked	Environmental quality: improving the condition and protection of the natural environment
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Checked	Capability and capacity building: enhancing the capacity within OTs, including through community engagement and awareness, to support the environment in the short- and long-term.
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Please justify your selection. Please use quantitative information where possible here.

The selected outcomes align with Montserrat's environmental priorities and UKOT Biodiversity Strategy. The project targets biodiversity improvement by empowering youth as advocates, enhancing conservation efforts, and combating invasive species that threaten endemic flora and fauna. Addressing climate change through youth-led adaptation and mitigation actions builds community resilience to climate impacts and promotes sustainable practices. Improving environmental quality is achieved by fostering local biosecurity measures, reducing degradation, and promoting conservation actions. Collectively, these outcomes contribute to reversing biodiversity loss, enhancing natural habitats, and preparing local communities to respond to climate challenges while safeguarding Montserrat's and other UKOTs' ecosystems.

Section 6 - Workplan

Q9. Workplan (Guidance section 2.2)

Please provide anticipated dates for the start and end of your planned project here. Please use the **Darwin Plus Local Project Workplan** (available at: <https://darwinplus.org.uk/how-to-apply/local-applications/>) to provide a list of the individual activities you have planned for this project, a brief description of what each activity entails, and the months in which the activities will be carried out. If the project involves only one activity (e.g. a purchase), please still provide project start and end dates (noting estimated times for procurement). Please note that your project must start after 1 April 2025 and be completed by 31 March 2026.

Start date:	End date:	Duration (e.g. 3 months):
01 April 2025	31 March 2026	12 months

Please upload the completed Darwin Plus Local Project Workplan with your proposed project activities here

 [Youth Biodiversity and Climate Advocate Trainin](#)
[g and Certificate in Montserrat WP \(1\)](#)

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Section 7 - Costs

Q10. Costs (Guidance section 2.2 and please read the Finance Guidance)

Please provide a breakdown of costs to be funded through Darwin Plus Local (in GBP).

Are you seeking any matched funding for this project? (Please note that this is optional and there is no requirement to seek matched funding for Darwin Plus Local projects).

☒ No

Budget line	Explanation	Cost in GBP
Staff costs:	The category covers salaries for key personnel to implement the project effectively. The Project Coordinator, Mr Skerritt will oversee all activities, ensure timely delivery, coordinate with stakeholders, and manage compliance. Youth & Training Office, Mr Thomas will lead educational workshops, facilitating knowledge transfer on biodiversity and climate action. Administrative Support staff will be provided by MNT staff to manage logistics, reporting, and day-to-day operations. This investment ensures that project management, capacity-building, and community engagement proceed efficiently. By dedicating funds to skilled personnel, we can deliver impactful training sessions, establish effective monitoring frameworks, and ensure local ownership of project outcomes, fostering	
Consultancy costs:	Consultants with specialized expertise will be hired to support curriculum development, invasive species management strategies, and climate advocacy initiatives. Biodiversity Experts will design educational materials and provide practical solutions for preserving Montserrat's unique ecosystems. A Climate Advocacy Specialist will adapt training content to empower youth as climate leaders, tailoring it to Montserrat's needs and regional priorities. This targeted investment leverages external expertise to build capacity, enhance project quality, and integrate global best practices. It also ensures that local youth gain the most relevant knowledge and tools to become effective biodiversity stewards and climate advocates.	

Overhead costs:	Overhead costs cover essential operational expenses that enable the successful implementation of project activities. This includes utilities, office supplies, and communication tools necessary for project coordination and reporting. By allocating funds to overheads, the project maintains efficient administrative operations and a stable infrastructure for implementing training programs and workshops. Ensuring operational stability is vital to effective project execution, particularly for managing diverse activities, coordinating with stakeholders, and maintaining a consistent line of communication with local partners, participants, and external experts. Overhead costs reflect the commitment to seamless project management, transparent reporting, and sustainability	
Travel & subsistence costs:	N/A	£0.00
Operating costs:	Operating costs encompass expenses directly tied to delivering project activities, such as workshop logistics, educational materials, venue rentals, and the development of an online training platform. This category ensures that all training sessions, community engagements, and digital learning opportunities run smoothly, effectively reaching children, adolescents, and youth. Properly resourced workshops enable hands-on learning, fostering practical skills for biodiversity conservation and climate action. Investing in high-quality educational tools and digital platforms also maximizes outreach and ensures training materials remain accessible long after the project ends, promoting long-term sustainability and regional scalability	
Capital equipment:	Capital costs involve procuring durable, high-value assets essential for implementing the project's digital training component. This includes IT equipment like laptops and tablets, which support the development and delivery of online educational modules for youth. Investing in such equipment enables remote learning, broadens access to educational content, and builds local capacity to continue training beyond the project duration. These assets enhance the project's technological capabilities, ensuring consistent and effective delivery of curriculum-based content and fostering resilience in Montserrat's climate and biodiversity advocacy initiatives.	

Other Costs	This category covers expenses necessary for effective project monitoring, evaluation, and compliance. Funds allocated for Monitoring and Evaluation (M&E) ensure ongoing assessment of project impact, adjustments to activities for maximum efficiency, and documentation of lessons learned. This evidence-based approach guarantees transparent reporting to stakeholders and supports adaptive management. Additional funds for bank fees and minor miscellaneous expenses provide flexibility to manage financial transactions and unforeseen project needs. By including a robust M&E framework, the project emphasizes accountability, demonstrates tangible progress, and enables continuous learning for broader application across Montserrat's conservation efforts.	
Total:		

This section provides more information on the budget to help evaluators understand how you will use the funds you are requesting. You do not need to list all costs, but please list and detail costs of more than £1,000 per item below, under the appropriate budget line.

Details of staff costs over £1,000 (if relevant)

Project Lead [REDACTED]
Youth & Training Officer [REDACTED]
Admin Support [REDACTED]

Details of overhead costs over £1,000 (if relevant):

Utilities and Admin [REDACTED]
Transport [REDACTED]
Zoom License [REDACTED]

Details of travel and subsistence costs over £1,000 (if relevant):

No Response

Details of operating costs over £1,000 (if relevant):

Workshop & Training Logistics [REDACTED]
Consultation Logistics [REDACTED]
Marketing & Promotion [REDACTED]
Curriculum Expert and Copy Editing [REDACTED]
Printing and Duplication [REDACTED]

Details of capital equipment costs over £1,000 (if relevant):

IT Equipment [REDACTED]
Office Stationery [REDACTED]

Details of consultancy costs over £1,000 (if relevant):

Climate Expert [REDACTED]
Biodiversity Expert [REDACTED]
Blue Economy Expert [REDACTED]

Details of other costs over £1,000 (if relevant)

M&E [REDACTED]
Bank Fee [REDACTED]

If your project budget was prepared in another currency and converted to GBP, please provide the exchange rate, its source, and the date it was accessed:

Other currency:	Exchange rate:	Source of this exchange rate:	Date exchange rate accessed:
Eastern Caribbean Dollar	£1: \$3.41	Bank of Montserrat	16 November 2024

Darwin Plus Local has been created to build capacity and contribute to local economies in-territory (Guidance section 2.1.1 and section 1.8.4 of the Finance Guidance).

In-territory spend is defined in Darwin Plus Local as including funding spent on:

- Equipment purchased in-territory;
- Equipment that cannot be acquired in-territory and is therefore purchased abroad, but will remain and be used in-territory beyond the life of the proposed Darwin Plus Local project;
- Training or skills that cannot be acquired in-territory and are therefore purchased abroad, but will be used in-territory beyond the life of the proposed Darwin Plus Local project;
- Time for consultants or staff based in-territory.

In-territory spend does not include:

- Time for consultants or staff who are based abroad, even if they travel to the OT to undertake the work;
- Shipping and import costs for equipment purchased abroad;
- Travel and subsistence costs where they incur spend outside the OT.

What % of the total will be spent in-territory?

If less than 80% of the total project spend is to be spent in-territory, please explain why.

No Response

Section 8 - Local and National Priorities

Q11. Local and national priorities

Please explain how this project aligns with local and national priorities? You may wish to consider the project in the context of national environmental laws, objectives, strategies, territory specific agreements, action plans or policies.

This project aligns with Montserrat's local and national priorities, supporting biodiversity conservation and climate resilience strategies in line with the National Biodiversity Strategy and Action Plan (NBSAP) and the Conservation and Environmental Management Act (2014). It addresses commitments under the BioSPACE Programme for Small Island Developing States (SIDS) and supports the OECS St. George's Declaration and the SAMOA Pathway. By focusing on combating invasive species, protecting endemic biodiversity, and enhancing biosecurity, the project contributes to legal requirements for conserving flora and fauna while fostering sustainable practices. Through youth training and community-led initiatives, it builds capacity for resilient environmental management, promoting a whole-of-society approach and advancing national goals for sustainable use of terrestrial and marine ecosystems. The project supports Montserrat's National Sustainable

Development Plan by fostering environmental sustainability through biodiversity conservation, biosecurity, and climate resilience initiatives that align with the plan's goals of safeguarding natural resources for current and future generations. It builds local capacity, integrates community engagement, and strengthens governance frameworks essential for sustainable ecosystem management

Will the project...

Take place on Government owned land or water?

☒ No

Involve biocontrol, invasive alien species control or eradication?

☒ No

Require permit(s) from Government departments for completion of activities?

☒ No

If you have answered yes to any of the questions above, please attach evidence that you have Government support for this project i.e. a Letter of Support. Applications which indicate that they do not take place on Government land or water, but which propose work that appears to the reviewers would be difficult/impossible to carry out without working on government land or waters may be ineligible if no Letter of Support is provided.

No Response

Section 9 - Project Risks

Q12. Project Risks

Please demonstrate your consideration of any risks involved in this project and how you intend to manage them. Please note the importance of health and safety and environmental risk assessment in the design of your project. If there is any possibility that your project may have negative impacts on the environment or human health, it is important that you provide a comprehensive analysis of potential environmental and human health risks, and the prevention measures you will take to ensure the work does not cause harm.

Depending on your project, you may wish to consider:

- Biosecurity risks – particularly for projects involving external equipment.
- Safeguarding risks – particularly for projects involving vulnerable groups such as children, older people or people with disabilities.
For example, you should consider the ratio of vulnerable people or children to adults, ensuring there are appropriate background checks of all staff, and informing vulnerable groups and children of their right to safety and protection.

Risk	Mitigation
Limited Youth Engagement: Difficulty in sustained participation due to competing commitments or lack of interest	To maintain youth engagement, the project will incorporate interactive, hands-on activities and flexible scheduling to accommodate school and community commitments. Collaboration with schools ensures integration into curricula, providing academic incentives

Invasive Species Management Challenges: Ineffectiveness of control measures or unexpected resurgence of invasive species.	Invasive species efforts will use scientifically proven strategies and continuous monitoring. Partnerships with local biodiversity experts will allow adaptive management and rapid response to emerging threats, supported by community-based biosecurity initiatives.
Delays in Activity Completion and Outcome Achievement: Unexpected logistical, weather-related, or resource-based delays could hinder the timely execution of workshops and training activities	The project will establish a detailed, flexible timeline with built-in contingency periods and alternative activity formats (e.g., virtual workshops if in-person is delayed). Regular progress reviews and adaptive planning with stakeholders, including community partners and government agencies, will ensure quick response to delays. A project contingency fund will cover unexpected costs, minimizing disruptions and maintaining momentum toward outcomes.

Do you require more fields?

☒ No

Section 10 - Terms & Conditions

Q13. Terms and conditions (Guidance section 3.10)

By applying for Darwin Plus Local you are adhering in full to the grant Terms and Conditions in full (available at: <https://darwinplus.org.uk/how-to-apply/local-applications/> and as referenced in the Guidance at section 3.10). For information, the Terms and Conditions include requirements for all applicants to (amongst other requirements as per the full Terms and Conditions):

- Uphold a zero tolerance for inaction approach to tackling sexual exploitation, abuse, and harassment.
- Where appropriate, make all reasonable and adequate efforts to address gender inequality and other power imbalances.
- Notify all cases of fraud and theft (whether proven or suspected) relating to the project to the Grant Administrator as soon as they identified.

Please indicate you have read, and understood, and will adhere to the Terms and Conditions.

Checked

Supporting documents list (please have these ready to attach with application)

- Cover Letter of no more than two A4 pages. (Guidance section: 4.2 has information on what this cover letter should include).
- If the project takes place on public land or water, is addressing invasive alien species or includes activities requiring a permit, a Letter of support from OT Government.
- Project Workplan in the template provided for Darwin Plus Local (available at: <https://darwinplus.org.uk/how-to-apply/local-applications/>).
- Map and additional information (optional) maximum five additional pages.

If your application is successful

If your project application is successful, the Fund Administrator (NIRAS) will ask you to provide some financial evidence for due diligence checks before you receive your project grant. (Please see section 3.3 of the Darwin Plus

Local Finance Guidance). Please be ready to provide this evidence promptly.

- **Financial evidence for organisations:** Year-end financial statements, the latest management accounts or audited accounts (if you have these).
- **Financial evidence for individuals:** Proof of identity such as a passport, ID card or driving licence and solvency (such as bank statements) and a police check.

Section 11 - Certification

Certification

I certify that, to the best of my knowledge and belief, the statements made in this application are true and the information provided is correct.

Checked

I have the authority to submit an application on behalf of my organisation.

Checked

Name:	Lyston Skerritt
Position in the organisation: (if applicable)	Board of Governors (Former member)
Signature (please upload e-signature)	 signature  25/11/2024  09:18:11  jpg 9.92 KB
Date:	25 November 2024

Section 12 - Submission Checklist

Checklist for submission

	Check
I have read the Guidance documents, including the “Darwin Plus Local Guidance” and the “Darwin Plus Local Finance Guidance”.	Checked
If my proposed project takes place on public lands or water or is addressing alien invasive species, I have uploaded a Letter of Support from Government.	Checked
I have uploaded a cover letter that details the information requested in the guidance (Guidance section 4.2 has information on what this cover letter should include).	Checked
I have read, and can meet, the current Terms and Conditions for this fund (found at: https://darwinplus.org.uk/apply/local-applications/) for this fund.	Checked
I have provided actual start and end dates for my project that fit this Round.	Checked

I have provided my summary budget based on UK government financial years i.e. 1 April – 31 March and in GBP in the application form.	Checked
I have uploaded my project workplan using the specific template provided (available at: https://darwinplus.org.uk/apply/local-applications/).	Checked
I have uploaded all supplementary documents if I have any.	Checked
(If copying and pasting into Flexi-Grant) I have checked that all my responses have been successfully copied into the online application form.	Checked
The application has been signed by a suitably authorised individual (clear electronic or scanned signatures are acceptable).	Checked
I have checked the Darwin Plus website immediately prior to submission to ensure there are no late updates.	Checked
I have read and understood the Privacy Notice on the Darwin Plus website.	Checked

We would like to keep in touch!

Please check this box if you would be happy for the lead applicant (Flexi-Grant Account Holder) and project leader (if different) to be added to our mailing list. Through our mailing list we share updates on upcoming and current application rounds under Darwin Plus. We also provide occasional updates on other UK Government activities related to biodiversity conservation and share project news. You are free to unsubscribe at any time.

Checked

Data protection and use of personal data

Information supplied in the application form, including personal data, will be used by Defra as set out in the **Privacy Notice**, available from the [Forms and Guidance Portal](#).

This Privacy Notice must be provided to all individuals whose personal data is supplied in the application form. Some information may be used when publicising Darwin Plus including project details (usually title, lead partner, project leader, location, and total grant value).